A Family In Need In Class Case Study On Cancer Genetics Answers

A Case for the Case StudyThe Case Study HandbookCase Study Methodology in Higher EducationThe Case Study
AnthologyHow to Do Your Case StudyThe Anatomy of the Case StudyThe Field Guide to the 6DsMultiple Case Study
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Atwell Connecticut. General Assembly. Commission on Jails Committee of the Permanent Charity Fund, Boston Tizai Mauto
Robert F. Rivas

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Joe R. Feagin William Ellet Baron, Annette Robert K. Yin Gary Thomas Gary Thomas Andy Jefferson Robert E. Stake Michael Bassey Dr Martin Rich Renee W. Campoy Dario Martinelli Kelly L. Wester Stephen P. Kiernan Gary Thomas Brian James Atwell Connecticut. General Assembly. Commission on Jails Committee of the Permanent Charity Fund, Boston Tizai Mauto Robert F. Rivas

since the end of world war ii social science research has become increasingly quantitative in nature a case for the case study provides a rationale for an alternative to quantitative research the close investigation of single instances of social phenomena the first section of the book contains an overview of the central methodological issues involved in the use of the case study method then well known scholars describe how they undertook case study research in order to understand changes in church involvement city life gender roles white collar crimes family structure homelessness and other types of social experience each contributor confronts several key questions what does the case study tell us that other approaches cannot to what extent can one generalize from the study of a single case or of a highly limited set of cases does case study work provide the basis for postulating broad principles of social structure and behavior the answers vary but the consensus is that the opportunity to examine certain kinds of social phenomena in depth enables social scientists to advance greatly our empirical understanding of social life the contributors are leon anderson howard m bahr theodore caplow joe r feagin gilbert geis gerald handel anthonly m orum andree f sjoberg gideon sjoberg david a snow ted r vaughan r stephen warner christine I williams and norma williams

if you ve enrolled in an executive education or mba program you ve probably encountered a powerful learning tool the business case this text presents a potent approach for analysing discussing and writing about cases

in higher education case studies can be utilized to have students put themselves into problems faced by a protagonist and by doing so address academic or career related issues working through these issues provides students with an opportunity to gain applied perspective and experiences professors in higher education who choose this method of teaching require navigational tools to ensure that students achieve stated learning objectives case study methodology in higher education is an essential research publication that focuses on the history and theories relating to case study methodology including techniques for writing case studies and utilizing them in university settings to prepare students for real life career related scenarios this publication features a wide range of topics such as educational leadership case writing and teacher education it is essential for educators career professionals higher education faculty researchers and students

the case study anthology the latest from bestselling author robert yin introduces readers to the world of case study research it contains 19 carefully chosen and well edited works some of which represent excerpts from all time classic case studies in sociology political science and related disciplines this anthology will help readers to understand how case study research has been conducted including the current state of the art and how they might conduct their own case studies

this accessible text introduces students and researchers to the basics of case study research using a wide range of real life examples it deals with the core issues and methods that anyone new to case study will need to understand what is a case study when and why should case study methods be used how are case studies designed what methods can be used how do we analyze our data and write up our case

this sharp stimulating title provides a structure for thinking about analysing and designing case study it explores the historical theoretical and practical bones of modern case study research offering to social scientists a framework for understanding and working with this form of inquiry using detailed analysis of examples taken from across the social sciences thomas and myers set out and then work through an intricate typology of case study design to answer questions such as how is a case study constructed what are the required inherent components of case study can a coherent structure be applied to this form of inquiry the book grounds complex theoretical insights in real world research

and includes an extended example that has been annotated line by line to take the reader through each step of understanding and conducting research using case study

practical guidelines for implementing the six disciplines of breakthrough learning the six disciplines of breakthrough learning has become a standard for companies serious about increasing the return on their investment in learning and development now the authors help workplace learning professionals apply the concepts of their bestselling book with real world applications case studies how to guidelines and practical advice and examples for implementing the 6ds the 6ds fieldbook beyond addie will help organizations substantially increase the return on investment and decrease learning scrap the potential value that goes unrealized in many learning and development initiatives helps od professionals apply the concepts of the bestselling six disciplines of breakthrough learning includes all new case studies examples tools and best practices in use by organizations that have successfully used the 6ds taps into the experience and expertise of 6ds practitioners linking to social media to enhance the lessons of the book the 6ds fieldbook is an easy to use and widely applicable guide to getting the most from learning and development

examining situational complexity is a vital part of social and behavioral science research this engaging text provides an effective process for studying multiple cases such as sets of teachers staff development sessions or clinics operating in different locations within one complex program the process also can be used to investigate broadly occurring phenomena without programmatic links such as leadership or sibling rivalry readers learn to design analyze and report studies that balance common issues across the group of cases with the unique features and context of each case three actual case reports from a transnational early childhood program illustrate the author's approach and helpful reproducible worksheets facilitate multicase recording and analysis

this book offers new insights into the case study as a tool of educational research and suggests how it can be a prime research strategy for developing educational theory which illuminates policy and enhances practice several different kinds

of educational case studies are identified namely theory seeking theory testing story telling picture drawing and evaluative case study and there are substantial examples of each of these the book develops the author s recent advocacy of fuzzy generalization readers are taken through the various stages in conducting case study research including a helpful account of data collection and data analysis methods each stage is underpinned by the concepts of trustworthiness and respect for persons structured narrative and descriptive approaches to writing case study reports are also discussed and the value of conducting an audit is considered this will be a valuable text for students undertaking masters and doctorates in education as well as staff in university departments of education and teachers carrying out small scale research projects

case study analysis in the classroom encourages students to consider best practices in teaching and to solve problems concerning students who are gifted underachieving resistant to classroom learning or who have special needs this book is a valuable way to introduce students to the complex world of teaching and learning arthur t costigan queen s college city university of new york stories of students in need or of teachers who are struggling draw readers into the process of solving classroom problems in a manner that traditional textbook formats are unable to match presented in an engaging and stimulating manner case study analysis in the classroom becoming a reflective teacher provides beginning teachers a variety of typical classroom problems to analyze and solve solving the case study problems helps new teachers develop the knowledge bases they need to solve real problems in their own classrooms more than a book of cases it is an important starting point for students learning about case study research especially the analysis of cases and their potential uses in the classroom in addition readers will also be guided through the process of reflective problem solving developing an educational philosophy and writing their own case studies author renee campoy has written cases that tackle challenging and controversial problems her approach rests on the foundation that authentic learning and growth are best achieved through ideas that challenge assumptions and preconceived notions about education a matrix of case studies is included that groups the cases by grade level case focus and primary educational topic allowing students and instructors at all levels to customize their use of the book case study topics include low academic achievement learning disabilities low motivation misbehaving and disruptive students reluctant readers high stakes assessment inappropriate scaffolding cultural conflict socioeconomic issues attention deficit hyperactive disorder parent conferences bilingual education to support the problem solving process each case study includes a rubric that provides feedback to the reader about the quality of their solution the rubric is research based and written according to the king and kitchener model of reflective judgment this approach encourages teachers to apply their classroom experiences knowledge of content and understanding of learning theory during classroom problem solving case study analysis in the classroom is well suited as a text for courses throughout education curricula including educational foundations research methods field experience and practicum and instructional strategies courses it will also be an invaluable desk reference for practicing teachers and administrators who need additional guidance on classroom problem solving

what you see is what you hear develops a unique model of analysis that helps students and advanced scholars alike to look at audiovisual texts from a fresh perspective adopting an engaging writing style the author draws an accessible picture of the field offering several analytical tools historical background and numerous case studies divided into five main sections the monograph covers problems of definitions history and most of all analysis the first part raises the main problems related to audiovisuality including taxonomical and historical questions the second part provides the bases for the understanding of audiovisual creative communication as a whole introducing a novel theoretical model for its analysis the next three part focus elaborate on the model in all its constituents and with plenty of case studies taken from the field of cinema tv music videos advertising and other forms of audiovisuality methodologically the book is informed by different paradigms of film and media studies multimodality studies structuralism narratology auteur theory in the broad sense communication studies semiotics and the so called numanities what you see is what you hear enables readers to better understand how to analyze the structure and content of diverse audiovisual texts to discuss their different idioms and to approach them with curiosity and critical spirit

making research relevant is the ideal core textbook for master s level introduction to research methods courses in any mental health field accessible and user friendly it is designed to help trainees and practitioners understand connect and apply research to clinical practice and day to day work with students and clients the text covers foundational concepts such as research ethics the consumption of research and how to analyze data as well as an additional 11 applied evaluative and outcome based research methods that can be applied in practice easy to read conversational chapters are infused with case examples from diverse settings paired with brief video lectures and a practice based application section which provide vignettes and practice to guide application and visual components that demonstrate how research methods can benefit mental health practitioners in real world scenarios

a polk award winner for medical journalism examines how patients and families can regain control of the dying process a superb resource kirkus reviews with advances in medicine technology and daily diet and exercise practices americans are living longer than ever before we have an unprecedented opportunity for meaningful closure free of pain among loved ones with our affairs in order and spiritual calm attained instead most of us discover that our doctor has minimal training in providing end of life care and will seek to extend life no matter how painful expensive and futile that effort might be bolstered by both scientific research and intimate portraits of people from all walks of life last rights offers a hopeful profound vision for patients doctors and families a way to honor people during their greatest vulnerability a chance for families to reconnect an opportunity for the medical system to treat patients with ultimate respect and give comfort and compassion to those we most love an uncommon mix of stories and scholarship with candor clarity and an advocate s sense of urgency the author seeks to understand why our acute care system has been so resistant to change and how we can infuse greater humanity to life s final chapter joseph j fins m d f a c p chief of the division of medical ethics weill medical college of cornell university and author of a palliative ethic of care clinical wisdom at life s end

this four volume major work collates and contextualises key papers on the use of case study in education the collection

brings together methodological publications and publications which provide exemplars of case study the methodological material provides both critical analyses of case study and those which champion its use offering at the same time a chronological map of the development of case study from its earliest uses to today framed by an introductory passage in each volume which seeks to provide a synopsis of the methodological discussion and a commentary on the exemplary material this set provides for serious students in education original source material to appraise the method together with exemplary sample material to help them plan and organize their case studies volume one methodological issues around the use of case studies in social sciencevolume two methodological issues around the use of case studies in education original source material to appraise the methodological issues around the use of case studies in education original source material to appraise the methodological issues around the use of case studies in education original source material to appraise the methodological issues around the use of case studies in education original source material to appraise the methodological issues around the use of case studies in education original source material to appraise the methodological issues around the use of case studies in education original source material to appraise the methodological issues around the use of case studies in education original source material to appraise the methodological issues around the use of case studies in education original source material to appraise the methodological issues around the use of case studies in education original source material to appraise the methodological issues around the use of case studies in education original source material to appraise the methodological issues around the use of case studies in education original source material to appraise the methodological issues around the use of case studies in education original source material to appraise the meth

accompanying cd rom includes 600 figures tables and color plates from the book plants in action which can be used for the production of color transparencies or for projections in lectures

this new book is a compilation of actual cases submitted by social workers and faculty teaching social work courses the authors robert rivas and grafton hull selected cases that would best help students acquire the range of skills theyll need to become effective helpers such as how to apply what they learn and how to determine what to do to offer the client maximum help this case study approach enables students to participate in learning experiences prior to field instruction courses and it also provides opportunities to discuss common experiences published in workbook form each case includes helpful guidelines in the form of questions that can be used to help students in their analyses and learning

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